

SIMMONDLEY PRIMARY SCHOOL PUPIL PREMIUM AUDIT 2014-15

1. Introduction

- Pupil Premium forms part of the school's delegated budget.
- It is generated from the school pupils' eligibility for Free School Meals
- Philosophically it relates to the correlation between attainment and progress, and varying degrees of deprivation
- It is intended to support "closing the gap" between pupils of certain groups, including those in different socio economic categories

2. Income 2014-15

- Pupil Premium income for 2014-15 was £30,200
- This was generated from a Free School Meals eligibility of: 23 pupils for Summer term 2014, of whom 10 were ever 6, and 20 pupils from Autumn term 2014 to end of Spring term 2015, of whom 11 were ever 6.

3. Impact and evidence

- Impact relates to the outcomes which are summarised in the data in section 4 of this document. These show some National Curriculum attainment levels and progress rates for pupils in Years 2 and 6. For pupils in other Year groups, where levels are no longer used, impact has been measured by book scrutiny, confidence levels in class and socially and by whether or not each child has met the specific targets set for a planned intervention.
- Some impact cannot be measured statistically, such as confidence levels gained by Forest Schools, although this does of course impact on access to learning across the curriculum.

- Detailed evidence can be found in the school's tracking system and on the Provision maps for 2014-2015, and in SLT monitoring and evaluation documents.

4. Pupil Premium Interventions

TA-led Pupil Premium interventions, Summer term 2014

Intervention	Number of children	Minutes per week	Impact	Total cost
Daily reading, 1:1	3, KS1 1, KS2	90	Steady progress, except for 1 child. Followed up with referral.	£2971.15
Sound Discovery, applying phonics intervention	5, KS1	100	Improvement in independent writing, applying some phase 3 phonics and spelling of some HF words. Needs to continue	
ELS	2, KS1	200	Too time consuming, some chn on intervention for 2 nd time – not enough impact. Stop ELS and run targeted Sound Discovery groups instead.	
Small phonics group	1, KS1	100	Benefitted from small ability group. Needs to continue with Phase 3	
Additional maths	2, KS1 1, KS2	70	All : good progress, and confidence gained	
Sir Kitts Literacy	1, KS2	100	Steady progress and confidence gained	
Rapid writing	1, KS2	20	Writing at greater length; still not using high level vocabulary. Needs targeted guided writing in class	
Handwriting support	1, KS2	30	Some improvement, but needs	

			to continue	
Lifeboats, spelling	1, KS2	40	Steady progress. Needs to continue	
Additional Guided Reading	1, KS2	60	Good progress	

Other Pupil Premium interventions, Summer term, 2014

Intervention	Number of children	Minutes per week	Impact	Cost
Year 6 level 6 booster class	1, KS2	60 (PW, supply teacher)	Child 1 – Level R-5a W 5c M 6 Progress R 14 W 14 M 18	Cost of supply teacher for 1 pm a week for 4 weeks for booster sessions £330.35
Year 6 booster, writing	2, KS2	120 (PW, supply teacher)	Child 2- Level R 4a W 4c M 4b Progress R 12 W 12 M 10 Child 3- Level R 4b W4b M 4b Progress R 12 W 14 M 10	

TA-led Pupil Premium interventions, Autumn term 2014

Intervention	Number of children	Minutes per week	Impact	Total cost
Sound Discovery, applying phonics intervention	3, KS1	120	All improved in writing by at least 1 sub-level. 2/3 made 1 sub-level progress in reading. 1 child has not	£2438.54

			progressed in reading. Intervention to continue	
Small phonics group	1, KS1 2, KS2	300	KS1: Not progressed in reading (see above) Continue support KS2: good progress, some gaps still in phase 4	
Additional maths	1, KS1 3, KS2	135	KS1: targets met. Continue with wave 1 differentiated teaching KS2: All made steady progress. 2 to continue with Plus 1 intervention. 1 to receive wave 1 differentiated support in class.	
Sir Kitts Literacy	2, KS2	60	Steady progress – need to continue	
Handwriting support	1, KS1	50	Target met - can write name. Now to work on cursive script.	

Other Pupil Premium interventions, Autumn term, 2014

Intervention	Number of children	Minutes per week	Impact	Cost
Forest schools	3, KS1	540	Pupil interview shows that the children loved taking part in forest schools. They loved not having to sit down! They enjoyed creating and building things. Observations show an improvement in team skills.	Cost of releasing teacher to run Forest Schools/ support. 1 afternoon a week for 10 weeks £935.10

TA-led Pupil Premium interventions, Spring term 2015

Intervention	Number of children	Minutes per week	Impact	Total cost
Daily reading, 1:1	1, KS1 2, KS2	100	Still running	£2347.54
Sound Discovery, applying phonics intervention	3, KS2	120	Still running	
Small phonics group	1, KS1	100	Still running	
Additional maths	2, KS2	50	Still running	
Sir Kitts Literacy	2, KS2	200	Still running	
Handwriting support	1, KS1 3, KS2	70	Still running	

Other Pupil Premium interventions, Spring term, 2015

Intervention	Number of children	Minutes per week	Impact	Cost
Forest Schools	2, KS1	360	Still running	Cost of releasing teacher 1 pm a week for the Spring term. 10 afternoons £935.10

Summary of intervention costs from Summer term 2014 to end of Spring term 2015

Total for TA-led interventions	£5,185.88
Total for Forest Schools	Total cost for 2 terms' release £1870.2
Total for Year 6 booster classes (1 teacher, 1 afternoon a week in summer term)	Total cost for Supply Teacher £330.35

5 Attainment, Autumn term 2014	Reading	Writing	Maths
% of KS1 PP children, (7 children) achieving in-line with or above peers	43%	57%	71%
% of KS2 PP children (13 children) achieving in-line with or above peers	62%	46%	46%
% of all PP children, (20 children) achieving in-line with or above peers	55%	55%	65%
% of KS1 PP children, (7 children) achieving above peers			
% of KS2 PP children, (13 children) achieving above peers	8%	8%	15%
% of all PP children, (20 children) achieving above peers	5%	5%	10%
% of KS1 PP children, (7 children) achieving below peers	57%	43%	29%
% of KS2 PP children, (13 children) achieving below peers	38%	46%	38%
% of all PP children, (20 children) achieving below peers	45%	45%	35%

