

Background Development Priorities 2016-2017

	Actions	Progress
Outcomes for Pupils	<p>EYFS (Mrs Horton)</p> <ul style="list-style-type: none"> • Continue to achieve a high GLD (80%+) • Continue to train and develop new teaching assistants in Reception <p>English (Mrs Bradbury)</p> <ul style="list-style-type: none"> • Maintain the previous work and emphasis placed on reading, including better use of the school library • Review spelling scheme <p>Mathematics (Mrs Ellison/Mrs Constantine)</p> <ul style="list-style-type: none"> • Ensure we incorporate problem solving in maths teaching throughout KS1 and KS2 • Continue Mastery Development • To utilise the outdoor environment to enhance the teaching of maths throughout the school <p>Science (Mrs Greaves)</p> <ul style="list-style-type: none"> • Ensure completion of SERF Cycle Subject Leader monitoring. <p>Geography and History (Mrs Constantine)</p> <ul style="list-style-type: none"> • To ensure, where appropriate, topic work evidences expected writing standards • To ensure we are making the most of our school grounds/local area as geography resource <p>RE (Mrs Daniels)</p> <ul style="list-style-type: none"> • Encourage staff to invite visitors from faith communities to come into school during the RE weeks or for children to visit places of worship, particularly in KS2 <p>Personal, Social, Health Education (PHSE) (Mrs Daniels)</p> <ul style="list-style-type: none"> • Pupil Voice: ensure the School Council meet regularly and have a greater influence school-wide • Review sex and relationship education (SRE) guidelines and implement throughout school <p>Computing (Mr Smith)</p> <ul style="list-style-type: none"> • Develop use of iPads • Evaluate Simmondley Primary School scheme of work <p>Physical Education (Mrs Bruce)</p> <ul style="list-style-type: none"> • Assess and monitor pupils' take up of clubs and PE opportunities • Maintain a clear plan of expenditure for sports monies and update half-termly <p>Music (Mrs Collyer)</p> <ul style="list-style-type: none"> • Monitoring impact of Wider Opportunities 	

	<ul style="list-style-type: none"> • Develop further opportunities for the choir to perform outside school in the community e.g. the 'Fair Trade Afternoon Tea' (Easter), light switch on concert – Kinder Buxton Opera <p>Art (Mrs Greaves)</p> <ul style="list-style-type: none"> • Development of Display Policy to ensure high quality display and learning environment. <p>Design and Technology (Mrs Ellison)</p> <ul style="list-style-type: none"> • Develop cookery aspect of DT <p>Special Educational Needs and Disability (SEND)</p> <ul style="list-style-type: none"> • Develop a system to enable early identification of intervention required to ensure we are diminishing the differences. • Regular monitoring and review of IEPS. • Monitoring of Teacher accountability for SEN pupils. • Develop Anger Management Programme. 	
<p>Personal Development, Behaviour and Welfare</p> <p>Effectiveness of Leadership and Management</p>	<ul style="list-style-type: none"> • Continue to explore academisation, MAT and Cluster models. • Review role of Science SL in light of change of subject leader. • To maintain and strengthen the work across the Cluster Group and Glossopdale. • Review and monitor the quality of extended services: value for money, booking systems, quality of provision, uptake and PPG opportunities • Update SCR in line with latest safer recruitment and safeguarding guidelines and requirements • Ensure statutory policies are up to date and introduce curriculum statements for other subject areas (update website accordingly) • Ensure that governors know the position of the school and continue to hold the school to account independently. • Governors to monitor and evaluate current arrangements to ensure that there is sufficient leadership and management time for the Deputy Head and Senco to carry out their role effectively and efficiently with consideration of workload impact. • Ensure subject leaders/class teachers have sufficient knowledge of budgets and time frames to spend • Ensure systems for monitoring PPG expenditure and impact are maintained and , if possible, improved • Monitor quality and quantity of school dinners • Complete SFVS return 	
<p>Buildings and Premises</p>	<p><u>Internal</u></p> <ul style="list-style-type: none"> • continue rolling programme of the re-decoration of the school • installation of wet area in Holly Classroom 	

	<ul style="list-style-type: none"> • continue bi-weekly cleaning and caretaking walks with the Caretaker to ensure high standards • investigate re-polish of hall floor • build of infant area disabled/infant toilet <p><u>External</u></p> <ul style="list-style-type: none"> • re-surfacing of reception children playground • development of playground areas and equipment in conjunction with the PTA • work with DCC/Governing Body/Pre-School regarding nursery provision on site 	
Health and Safety	<ul style="list-style-type: none"> • complete action from H&S review Summer Term • Ensure all safeguarding and first aid training is up to date 	