



Simmondley Primary School Behaviour Policy

At Simmondley Primary School, we believe that everyone has:

- The right to learn
- The right to feel safe
- The right to be treated with respect

The Right to Learn

As outlined by the United Nations, the opportunity for children to learn is considered to be a basic human right. At Simmondley Primary School, we actively teach children to demonstrate a positive attitude towards their own **learning behaviour** as well as the rights of others to learn.

Assemblies

Weekly assemblies focus on a variety of **learning behaviours** such as perseverance, trust, independence and teamwork. These themes are followed up in class and, in a celebration assembly at the end of each week, certificates are presented to children who have exemplified these strengths. The rationale behind this is to make the children at Simmondley School better equipped for learning and to have the life-long skills required to become successful citizens.

PSHE

All children follow a program of Personal, Social and Health Education and Citizenship. This includes aspects of SEAL (Social and Emotional Aspects of Learning). Within this, children explore aspects of behaviour and learn how to empathise with others.

Circle time

Circle time takes place each week in all classes. Children are encouraged to feel that they may discuss current issues or concerns. In a safe, nurturing environment, it is a vehicle through which many aspects of behaviour can be tackled.

The Right to be Treated with Respect

Playground Agreement

A playground agreement has been drawn up in consultation with the children of Simmondley Primary School. The content reflects all stakeholders in the school and is referred to and revisited on a regular basis; it is signed by children at the beginning of each academic year. Playtime behaviour is monitored on a regular basis by the Behavioural / Pastoral Coordinator whilst any serious incidents are referred to the Deputy/ Headteacher.

Class Rules

Each class formulates their own rules. These are based on individual needs; they are designed to be fluid and may be changed, as required, during the year.

The Right to Feel Safe

Bullying

Bullying of any form will not be tolerated at Simmondley Primary School. Every effort is made to deal with any incidents swiftly and effectively.

All allegations of bullying are recorded and investigated thoroughly. This process is outlined in the Anti Bullying Log (Appendix 1.) It is important to note that we seek to find reconciliation between all parties although we recognise that this may not always be possible.

Each year, we participate in various national initiatives such as Anti Bullying Week and E Safety Day.

Racist behaviour

Racist behaviour or language will not be tolerated in any form. All reported incidents are recorded on the Anti Bullying Log and submitted to the Headteacher. Although extremely rare, they are dealt with on an individual basis.

Consequences

For those children who do not follow the school rules, there is a clear structure of consequences:

- Verbal warning
- Name on the board
- Cross by name and miss a playtime. This involves standing at the side of the playground watching the other children play.
- Consequence slip

More serious behaviour concerns

- Deliberate acts of aggression are treated very seriously.
- Where children are involved in incidents of very poor behaviour, parents will be consulted. Our aim will always be to work with parents to improve the child's behaviour.
- Parental permission to involve the school's behaviour support teacher may be requested.
- An individual behaviour plan will be drawn up, in consultation with the behaviour support teacher, parents and school staff and behaviour will be closely monitored.

Internal Exclusion

Where a child behaves in a way which causes disruption, or harm to others, they may need to be internally excluded. This will take place after the incident has been investigated and the Senior Leadership Team is satisfied that it is an appropriate course of action to take. Three internal exclusions will result in a risk assessment of the child concerned and appropriate behaviour support will be put in place.

External Exclusions

Where a child behaves in a way which causes persistent or serious disruption, or harm to others, they may need to be externally excluded. When making exclusions, guidance from the Education Authority must be followed. Exclusions can only be made by the Headteacher and, in her absence, the Deputy Headteacher.

Other Sanctions

In instances when children persistently misbehave, they may be banned from representing the school on any sports teams and/or attending school visits for a fixed period of time.

Rewards

We try to encourage children to believe that there is intrinsic value in behaving well and acting as a responsible member of the school community. However, we recognise that rewarding children has a positive effect on their self esteem which often encourages better behaviour. The following are examples of rewards which are currently on offer:

Headteacher Award

'Strength' certificates

Stickers

Cloud 9

Stars

'Colours' trophy

'Marbles in a jar' leading to whole class rewards

June 2015